



British School
Quito
an Orbital Education School

All our policies are developed to ensure our values are at the centre of all we do, as we work in the best interests of our pupils to ensure the best outcomes for them. All policies can be updated out with the set review cycle if advice, guidance, or new learning require it.

Excellence
Excelencia

Respect
Respeto

Responsibility
Responsabilidad

Integrity
Integridad

Compassion
Compasión

We live and learn together:

1. with **respect** and **care** for each other
2. with a **happy** and **welcoming** attitude to everyone
3. with an **active** and **determined** approach to our ambition

Accessibility Statement

Adopted:

Sunday, 01 September 2024

Review cycle:

3 Year review cycle.

Next review:

Wednesday, 01 September 2027

Policy Lead:

Principal.

Published:

Policy SharePoint:



BSQ Website:



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Introduction

The British School Quito is committed to providing an inclusive environment that enables all pupils, staff, parents and visitors—regardless of disability—to access our curriculum, facilities and information. This statement outlines our ongoing commitment to accessibility and the actions we are taking to remove barriers to participation and achievement.

Our Commitment

- Increase the extent to which disabled pupils can participate in the curriculum.
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided.
- Improve the availability of accessible information to disabled pupils, parents, and visitors.

Accessibility Plan

Curriculum Access

- Differentiated teaching and learning strategies to meet individual needs.
- Use of assistive technology and resources.
- Staff training on inclusive practices and supporting pupils with SEND.
- Adaptations to assessments and classroom activities as required.

Physical Environment

- Adapted accesses: barrier-free entrances, ramps, automatic or easy-to-open doors.
- Accessible routes: corridors, stairs, lifts and courtyards that allow autonomous movement.
- Adapted toilets: accessible bathrooms with sufficient space, support bars and adequate signage.
- Inclusive signage: use of pictograms, braille, visual contrast and sound systems as required.
- Classrooms and common spaces: practicable for students with reduced mobility or special needs.

- Furniture and equipment adapted according to the type of disability.

Information Access

- Provision of information in alternative formats (large print, audio, electronic) upon request.
- Accessible school website and digital communications.
- Support for parents and pupils with English as an additional language or specific communication needs.

Consultation and Review

- We consult with pupils, parents, staff and external specialists to identify barriers and priorities.
- The Accessibility Plan is reviewed annually by the Senior Leadership Team and School Board.
- In comprehensive renovations that affect more than 50% of the building.

Making Adjustments

- We make reasonable adjustments for individual pupils and visitors as required.
- Requests for adjustments can be made by contacting the school office or the DECE.